

### 3 指導案

## LESSON PLAN

1 **Date:** Monday, October, 12<sup>th</sup> 2007 (5<sup>th</sup> Period)

2 **Class:** 4-3 (8 boys and 8 girls)

3 **Textbook:** CROWN ENGLISH Series [1] (Sanseido) Lesson 7 Living with Chimpanzees

#### 4 Aims of This Lesson:

- (1) To have the students interview each other, using the English expressions that they have learned so far, based on articles that they read on the Internet
- (2) To help the students to learn the usage of the following grammar points
  - ① I **knew** you were studying Japanese.
  - ② It is clear **that** she loves me.
  - ③ My father is in the living room, **reading** the newspaper.

#### 5 Allotment:

- 1<sup>st</sup> period Review of the target English expressions  
Introduction of the new words and idioms  
Oral introduction of the lesson and Jane Goodall
- 2<sup>nd</sup> period Review of the target English expressions  
Textbook pp.91-94(Section 1 & 2): Learning the new expressions, understanding and reading the interview aloud
- 3<sup>rd</sup> period **Textbook pp.91-94: Practicing reading aloud in pairs and pair activity to share the information about Dr.Goodall's and the chimpanzees' lives**
- 4<sup>th</sup> period Reproduction of the textbook pp.91-94  
Pair activity to share the information about Dr.Goodall's and the chimpanzees' lives
- 5<sup>th</sup> period Textbook pp.95-98(Section 3 & 4): Understanding the interview and practicing reading aloud in pairs
- 6<sup>th</sup> period Reproduction of the textbook pp.95-98
- 7<sup>th</sup> ~8<sup>th</sup> period Research into Roots and Shoots on the Internet
- 9<sup>th</sup> period Pair work to share the research on the Internet

#### 6 Aims of this Period (3<sup>rd</sup> Period):

- (1) To familiarize the students with the material, read the interview aloud in pairs and have the students understand the contents of the interview
- (2) To have the students understand Jane Goodall's and the chimpanzees' lives

7 **Teaching Aids:** Worksheet, CD player

#### 8 Teaching Procedure:

(1) **Warm-up** [8 mins.]

- ① Greetings
- ② Q&A

(2) **Reading Practice** [25 mins.]

- ① Check the aims of this lesson and the procedures with the students
- ② Pair practice
  - The teacher shows the model interview to the students.
  - The teacher encourages the pairs to read the interview on the worksheet, in which there are some blanks and Japanese translations to reproduce the text.
- ③ Demonstration
  - One or two pairs demonstrate how to reproduce the text and give some feedback to the other students.

(3) **Pair Activity to know more about Jane Goodall's and the chimpanzees' lives** [10 mins.]

(Read the two types of articles from *The Jane Goodall Institute* as homework.)

- \* Article 1: Jane Goodall's biography
- \* Article 2: The ecology of chimpanzees and Dr. Goodall's reasons for hope

- The students who read the same articles check their understanding with each other.
- The students write what they are impressed with through reading the articles.

(4) **Consolidation and Review of Today's lesson** [2 mins.]

- The teacher makes comments to raise the students' awareness of their own progress and announce the plan for the next class.

#### 4 補足

教科書に取り上げられている Jane Goodall の設立したボランティア団体である “Roots and Shoots” は、環境問題や貧富の差の問題について特に若者たちが中心となって取り組み、世界中にその組織を広げている。本単元のゴールとして、インフォメーションギャップを用いたインタビュー活動を設定した。具体的には、この “Roots and Shoots” について *The Jane Goodall Institute* の Web ページを読み、事前に教師が用意した質問への回答を探し、分かったことをペアでインタビューし合い、確認する活動を行う予定である。本年度のまとめの活動として “Think globally, act locally” をテーマに 400 語程度のエッセーを書く活動が控えており、そこへのつながりも意識した。