

Yuki, a volleyball team member, go home late one day, and she had an envelope. Her new English teacher and volleyball coach, Lucy, had given *one* to each member of the team. It seemed some kind of a test.

1. An Envelope

In her room, Yuki opened the envelope. She had *expected to* find a long list of questions. *Instead*, she was surprised to find only two questions.

1. Rank the following by numbering them from 1 to 5:
 (1: most important)
- Health
 - Grades
 - Friends
 - Reading
 - Sports

Yuki studied the list for a long time. “Do I rank them *according to* what I think the coach wants, or *according to* my beliefs? *I suppose* I should list ‘Health’ first and ‘Sports’ second. *Need my health for sports, right?*” After much thought, Yuki decided to put “Friends” in fourth place, just above “Reading.”

Yuki moved to the second question, which seemed stranger than the first one.

2. Schedule these events on your “To do” list:

- (1: do first)
- A regular health check
 - Your brother or sister’s concert
 - Studying
 - Club practice
 - A date with a special person

Yuki held the belief that “The team comes first.” So she *put* the practice *ahead of* the date. The health check and her sister’s concert were more difficult. The easiest was studying. “That can wait. After all, I can study any time.”

line 5 expect to do = hope to do

The following day was a holiday. *I expected to* have a good time on that day.

line 6 instead. *Instead*, I was busy preparing for my presentation.

line 14 according to My grades will change *according to* my presentation

line 15 I suppose = I think *I suppose* I can give a nice presentation next time.

line 16 Need my health for sports, right? = I need my health for sports, right?

line 26 put A ahead of B = think that A is more important than B. (ahead of = before)

Class() #() name()

Q.1 Who is Lucy?

Q.2 Why was Yuki surprised when she opened the envelope?

Q.3 How did Yuki rank *List No.1*? Write from 1 ~ 5 in the blanks on the left.

Q.4 How would you rank the following list? Write from 1 ~ 5 in the blanks on the right.

(talk in pairs)

Yuki

You

---- Health

---- Health

---- Grades

---- Grades

---- Friends

---- Friends

---- Reading

---- Reading

---- Sports

---- Sports

Q.5 Why did you rank the list like that? Write the reasons. (talk in pairs)

Q.6 Look at the "To do" list. How did Yuki rank them? Write from 1 ~ 5 in the blanks.

---- A regular health check

---- Your brother or sister's concert

---- Studying

---- A club practice

---- A date with a special person

2 No right or wrong answer

When Yuki came to Lucy's office the next day, Lucy invited her to sit down. "Yuki, I believe we can improve the team's performance ----- it *has to do with* how to organize your lives. OK. I will explain it to you."

"Organizing our lives is something we often think about but don't often do. So I gave all of you the homework. *It is clear* that there is no right or wrong answer. Priorities in life are always changing. Have you ever *heard of* a triage nurse? It is a nurse who decides priorities for medical treatment *on the basis of need*. It *depends on* how serious the problem is."

"What does that *have to do with* my life?"

"Well, I want you all the team members to organize each activity in your busy lives like a triage nurse. *Organize your priorities as the situation changes.*"

Situation A:

You're going to play in the big soccer game next Sunday. But you have had a high fever (39 ° C) for three days.

Situation B:

Your sister is going to show her performance in the concert. It is her first concert. But you have to hand in a report tomorrow morning. You will need more than three hours to finish the report.

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- Line 2 performance
organize
 - line 7 medical treatment
 - Line 2 *has* (something) *to do with* The accident *had to do with* his driving mistake.
 - Line 5 *It is clear* that - - *It is clear that* your English has become much better.
 - Line 6 hear of ~ = know about ~ I've *heard of* his name but I haven't met him before.
 - Line 7 *on the basis of* A Those members were chosen *on the basis of* their ability.
A depends on B =A relies on B Your grade will *depend on* how hard you study.

Class() #() name()

Q.1 What does Lucy believe is important to improve the team's performance?

Q.2 What is a triage nurse?

Q.3 What does Lucy want the team members to do?

Q.4 How do you organize your priorities for each situation?

Situation A

- ___Health check
- ___Your sister's concert
- ___Studying
- ___Club practice
- ___A date with a special person

Situation B

- ___Health check
- ___Your sister's concert
- ___Studying
- ___Club practice
- ___A date with a special person